WILLCOX UNIFIED SCHOOL DISTRICT

"Continuously Expanding Opportunities for Every Student"

RAISING EXPECTATIONS

Willcox Middle School staff is committed to raising the academic achievement of our students. We believe having a comprehensive intervention program will benefit all WMS students; therefore, we offer a variety of opportunities for our students to receive additional help as needed. The following policies were enacted to focus attention on the value of academic achievement and to increase accountability.

*** GRADES 5 –8 ***

REWARDS

1. Students with outstanding achievement each quarter will receive a certificate and recognition during our quarterly POPS assemblies.
2. All middle school students that meet or exceed on the AIMS and Galileo reading and math assessments will be rewarded with celebratory field trips (such as to The Cove).

EXCESSIVE ABSENCES

Regular school attendance promotes learning and achievement; therefore, students who have 14 or more days of excused or unexcused absences in a school year may be retained.

REQUIRED INTERVENTIONS

1. District formative and benchmark assessments will be given periodically throughout the school year.
2. Students who master the performance objectives will be provided with enrichment classes during the school day.
3. Students who do not master the performance objectives will attend intervention classes.
4. Students who require further intervention may be selected to attend after-school tutoring, Friday School, and/or summer school.

Notes:
- Special Education students requiring interventions will be referred to the IEP team.
- Failure to participate in interventions may result in retention.
- Students will be treated as individuals and principal will have the authority to make exceptions.
- Any retention decision may be appealed to the Governing Board, as per board policy.

I have read the Raising Expectations document for Willcox Middle School. I have had the opportunity to discuss remediation and enrichment opportunities for my child with his/her teacher.

_____   _____

Parent Signature   Date

_____   _____

Student Signature   Date